

VFCC in Philadelphia Proposal: **Urban Studies and World Missions Majors**

The Vision

VFCC recognizes that cities are at the core of the modern global community, the college's Urban Studies and World Missions majors are an expression of its commitment "to prepare students for a life of service and leadership in the church and in the world." Christ calls us as agents of community-transformation, to impact the cities. The *VFCC in Philadelphia* Program seeks to prepare its graduates to become partners in God's urban, redemptive plan to "renew the ruined cities that have been devastated for generations" (Isa. 61:4). Preparing students for effective ministry in both North American and International cities is a priority of the Intercultural Ministries Department at VFCC. Philadelphia, America's fifth largest city, is a model, world-class city with its broad ethnicity, uniquely urban issues, and location in the heart of the Northeast corridor. *VFCC in Philadelphia* is strategically positioned to equip students with the tools of cutting-edge, urban ministry. Cities are dynamic, living testimonies of God's creative energies; to understand the city, one must experience it and live within it. Placing students in the heart of Philadelphia for an extended period of time in an urban internship is integral to the educational vision of the program. VFCC in Philadelphia emphasizes an interdisciplinary approach and incorporates coursework from intercultural studies, missions, and the social sciences, providing students a dynamic experience that fosters a holistic perspective by allowing them to live and serve in the multi-faceted and multicultural urban milieu.

VFCC in Philadelphia

Through *VFCC in Philadelphia*, a residential, six-month internship program, students are offered a unique opportunity to gain familiarity with the urban lifestyle in the world-class city of Philadelphia. By combining urban course work, internship ministry opportunities, social service involvement and field visits, *VFCC in Philadelphia* provides a transformative learning environment for serious students. Through *VFCC in Philadelphia*, students have the opportunity to become a part of the fabric of the city. Urban know-how comes from living and shopping in Philadelphia neighborhoods and learning to navigate throughout the city via public transportation. A first hand understanding of the challenges and blessings of urban living is gained by the integration of the internship/practicum experience, supported by on-site, and relevant course work. Thus, students are given a vigorous, incarnational learning experience that is in keeping with urban life in world-class cities. The vibrant factors that shape the lives of individuals, groups, neighborhoods and communities in the 21st century become a part of the dynamics of the on-going, immersion process. Secondly, *VFCC in Philadelphia* equips students for a life of service to the disenfranchised and marginalized community of people in urban areas around the globe.

In addition, the *VFCC in Philadelphia* Program seeks to serve as a bridge between the world-class city of Philadelphia and the rural community of Valley Forge Christian College in

Phoenixville, Pennsylvania. Through the presentation of articles, providing guest speakers on campus, and conducting various immersion experiences for faculty and staff, Valley Forge Christian College is vitally in touch with the challenges of reaching the great cities of the Northeast Corridor and beyond.

VFCC in Philadelphia

Students will share the common experience of city living. They will become part of three communities: the *VFCC in Philadelphia* community, the neighborhoods of Center City & Fishtown, and the city of Philadelphia as a whole. Students are able to connect and contribute to the *VFCC in Philadelphia* community through classes, shared meals, worship, ministry and service learning opportunities. They become part of the city's neighborhoods through their internships, church attendance, and volunteer opportunities. They experience the city by using public transportation, and attending citywide events. All of these community experiences are integral to the learning experience, where students are challenged to see the world around them from new perspectives, gaining an exposure to issues and people groups that are unfamiliar to them. Courses will be taught at the Highway Tabernacle campus location in Center City.

Working in and around Center City

VFCC in Philadelphia seeks to develop servant leadership and to implement social outreaches by giving students the opportunity to network and cooperate with existing social agencies and programs through inner-city churches. These established entities address the many, complex issues and needs of the city of Philadelphia and will include:

1. Amachi program, a private institution working with churches and para-church organizations to mentor children of incarcerated parents.
2. Philadelphia Children's Services, serving juvenile delinquents and needy children through:
 - a. After-school mentoring programs.
 - b. Week-end tutoring programs.
 - c. "Big-brother/big sister" caring relationship.
 - d. Recreational programs both indoors and outdoors.
3. Men and Women's Teen Challenge outreaches for drug rehabilitation.
4. Philadelphia Leadership Foundation of Philadelphia.
5. Involvement in Philadelphia Charter Schools.
6. Teach English as a second language to immigrants arriving in Philadelphia.

Internship Requirements

The student will serve 675 hours in Urban Studies and community service. During the 9 week summer term, the student will contribute 378 hours of participation consisting of 7 hours daily for a weekly total of 42 hours. The remaining 297 hours will be fulfilled over the course of the regular semester (either Spring or Fall) by at least 3 hours daily for 15 weeks.

VFCC in Philadelphia Personnel

The Program's Leadership Team will be led by the Intercultural Ministries Department Chair, Janie Wead. She, along with the faculty of the Intercultural Ministries Department of Valley Forge Christian College, Resident Philadelphia missionaries, and participating area pastors will work closely together. This group brings years of experience and expertise from varied, educational and ministry backgrounds. VFCC faculty members include, Veteran missionaries, William and Hilda Bradney, Victor Joseph and the rotating MIR of Valley Forge Christian College.

Philadelphia based missionaries (Assemblies of God, U.S. Missions), Otto Wegner and Rodney Tilley will provide the two main sites of ministry: Highway Tabernacle in Center City and the Albanian Mission in Fishtown. These strategically placed missionaries will be key participants in the day to day internship/mentoring process. Otto Wegner brings years of experience in internship design and supervision. His program has trained over 200 interns from Assemblies of God Colleges. Many intern-graduates now serve in full-time mission's service at home and abroad.

The team will be enhanced by other VFCC faculty from other disciplines: Virginia Christel (ESL), Karin McCadam (Social Work) and Kathleen Terragnoli (Social Sciences). In addition, Dr. Pasqualino Capesi will serve as part of the leadership team (Business). Dr. Capesi is the Director of the Highway Ministries, 501 © 3, non-profit board. His vast experience in finance and inner-city ministries of great benefit to the team. Collectively, they will invest in each student in a very personal and dynamic way. No doubt, other capable personal will be invited to participate in the instructional team as this region of the Northeast has extensive, and capable, human resources.

VFCC in Philadelphia
**Suggested Internship Courses to be Implemented in Fall Semester
2004**

MI 333 The City in Context (3 Credit)

Taught during the first 12 weeks of the six-month internship, this city-living, cross-cultural experience engages students with the diverse issues of culture and ethnicity prominent in the city. The course is designed to help students engage in cross-cultural learning experiences that will enable them to demonstrate a genuine understanding of what it means to work and live in the city.

MI 483 Urban Internship (9 Credits)

6 months, on-site internship and practicum in urban issues in conjunction with hands-on training in the urban ministry context and related social service opportunities. The 12 hours will be an expansion of the present the 2 credit hours internship requirement. **MI 333 The City in Context (3 Credit)** will be taught on-site during the first 12 weeks of the internship.

MI 483 Urban Internship Seminar (12 Credits)

6 months, on-site studies that examine the prevailing urban issues of world-class cities. The course will focus on the major issues relevant to understanding the prevailing issues of migration, ethnicity, pluralism, immigration and marginalization found in the urban context. Of particular emphasis will be an in-depth examination of the “coloring of America” as it relates to the mission of the church in a multi-cultural and pluralistic society. The Seminar course will include:

- * **MI 203 Introduction to Urban Studies (3 cr.)**
- ** **MI 453 Evangelism in the Urban Community (3 cr.)**
- *****MI 383 Urban Church Planting (3 cr.)**
- CC 293 Inter-cultural Communication (3 cr.)**
- MI 421 Pastoral Theology of the Urban Church (3 Credits)**

*This course will be incorporated in the new course **MI 338 The North-American City and Missions (3 Credits)** and will further examine the salient, urban issues as demonstrated in urban life in the city of Philadelphia.

The courses, ****MI 383 Urban Church Planting** and *****MI 453 Evangelism in the Urban Community** will be combined and be called, **MI 456 Urban Evangelism and Church Planting (3 credits)**.

These 9 credit hours of Intercultural Ministries courses will be taught in four blocks of 2.75 hours weekly.

MI 421 Pastoral Theology of the Urban Church (3 Credits)

This course studies how Christian beliefs and institutions have been shaped by and help to direct community life within urban locations. Course content focuses on current methods and skills of urban church ministry, community organizing, and social change within a city. Consideration is given to different church strategies used to accomplish service to a local neighborhood.

MI 338 The North-American City and Missions (3 Credits)

An introductory course to the diversity of issues facing Christians in doing urban ministry. The course is geared towards students involved in urban ministry to give them a deeper understanding of the complex issues facing low income and disadvantaged communities. *This course will incorporate the present **MI 203 Introduction to Urban Studies** (3 cr.) and will further expand the focus to include the salient, urban issues and challenges demonstrated in Philadelphia.

MI 456 Urban Evangelism and Church Planting (3 credits)

Strategies for evangelism and church development are examined and applied through case studies, field trips, contacts with resource persons, and student-led projects. The course integrates the present MI courses: **MI 383 Urban Church Planting** and **MI 453 Evangelism in the Urban Community**. Collectively, the course will incorporate the theoretical constructs with the practical application of both evangelism and church planting in the urban context.

VFCC in Philadelphia
Courses to be taught on-site in Philadelphia, Open to VFCC and Area
Adult Students in Fall 2004

ED 493E Methods of Teaching ESL/EFL (3 credits)

A course designed to equip students to become teachers of English as a second language in a foreign country or in the U.S.A. Includes theories of second language acquisition, curriculum development, and lesson planning using of variety of methods to integrate the teaching and learning of English in the four language skills: speaking, listening, reading, and writing. Course will include the practical application of the theoretical constructs as the student will be involved in the teaching of English to immigrant groups in Philadelphia.

MI 443 Understanding Islam and Muslim Beliefs(3 credits)

Islam as a growing religion, world-wide, will be studied from all aspects: historical, theological and missiologically. Special emphasis will be given to the examination of models of effective evangelism to Muslims and the practical application of the principles.

SS493 Spirituality, Christianity, and Social Work (3 credits)

This course explores the role of spirituality as well as the role and history of Christianity in the field of Social Work. It examines the responsibilities of the social worker from the Christian worldview, and the importance of spiritually sensitive evaluative practice. It includes an examination of public, private, and faith-based initiatives that meet the needs of individuals and families in urban, suburban and rural settings. Examination of social work responsibility and the Christian social work response particularly as this relates to issues of poverty and diversity (i.e., service to such diverse populations as new immigrants, native peoples, the homeless, and those who have experienced disasters/war). There is an investigation of various models of practice that address spiritual issues as well as the dynamics involved in melding Christianity with the tools of ethical Social Work practice. This course includes an examination of programs in the United States and internationally, that hold promise for persons in need. Issues of group dynamics, group roles/leadership, group process, change process, group empowerment and closure with the group are also examined (This course can be offered on-line with 3 seminar encounters with Professor McCadam).

MI 401 World-View Perspectives of City Life (3 Credits)

An examination of various world-view perspectives that shape people's lives and the settlement patterns they design and inhabit. Ontological, epistemological, axiological, and teleological questions are examined within an urban context in assessing each of the following world-view perspectives: deism, naturalism, modernism, eastern pantheism, and post-modernism.

MI 413 African American Experience (3 Credits)

A historical and sociological study of African-American culture and its contribution to American society. Urban conditions of the African-American community caused by economic impoverishment, political disenfranchisement, and social marginalization are studied in depth.

MI 485 Integration Seminar (3 credits)

A capstone paper that evaluates and integrates the totality of the student's urban studies experience in the context of a Christian worldview (Part of *VFCC in Philadelphia* Urban Studies Certificate Program).

MI 498 Independent Study (3 credits)

Directed reading and research during the student's urban study experience (Part of *VFCC in Philadelphia* Urban Studies Certificate Program).

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<p style="text-align: center;"><i>VFCC in Philadelphia</i> Future Courses to be Developed and Integrated into the Internship Program</p>
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MI 493 Contextualization and Mission

An analysis of the encounter of the gospel with culture within the framework of effective communication within a multi-cultural and multi-ethnic society. Organized around six dimensions of religious experience, contextualization is considered within each dimension.

MI 416 The Hispanic Challenge in North America

The course will study the growth and prevailing immigrations trends of the fastest growing sector of U.S. culture. Hispanics in the cities of North America are of central missiological importance. The course will study the major issues relevant to Hispanic migration, the multi-ethnic factors and the unique challenges of the first and second generation immigrants.

MI 406 Urban Issues and Ethical Choices (3 Credits)

Ethical interpretations of and response to urban conditions caused by economic impoverishment, political disenfranchisement, and social marginalization are studied. Special attention is given to personal and group obligations to "community" and the role of churches in producing Christian social justice. The City of Philadelphia is used as a context for studying various issues that include economic development, environmental policy, public health, housing, criminal justice, and welfare reform. (This course is a re-structuring and further development of **SS 343 Contemporary Social Issues**)

MI 417 Indian and Pakistani Culture

Understanding the foundations of Hindi culture within the context of the vast immigration to the North American cities is the key focus of the course. Contextualizing the Gospel to reach this culturally distant segment of American society is discussed from a number of integrative perspectives.

MI 415 Evangelization of Asians in the North American City

Contextualizing the Gospel to reach the Asians in North American cities is the key component of the course. Asians bring their religions which will be studied from all aspects: historical, theological and missiologically. Special emphasis will be given to the examination of models of effective evangelism to Asians and the practical application of the principles.

VFCC in Philadelphia **Urban Studies Certificate Program**

America's cities are vibrant centers of our culture, industry, and community life. They are the lens through which the rest of the world views us as a nation. For generations of immigrants, the city has symbolized a new beginning, yet to many others it is the final stop on a journey of despair and hopelessness. ***VFCC in Philadelphia*** additionally offers students a unique opportunity of completing an Urban Studies Certificate. Students can complete the certificate program by completing 27 credit hours of special courses. The Urban Studies Program offers students a distinctive experience to learn about urban life through a combination of classroom study and field experience. The Urban Studies Certificate Program is open to all students. And can be completed in conjunction with any major. Enrolling in the Program will give students a broad understanding of urban life with a strong emphasis on learning about the many ethnic groups living in the city. The program encourages students to look beyond the well-publicized symptoms of poverty to its root causes. It examines the ethical and theological dimensions of urban life and seeks to instill a Christian perspective on social change. Students will gain first hand knowledge of the many effective and dynamic ministries making a difference in the lives of urban dwellers in Philadelphia.

Course work will include 21 credit hours of required studies, and 6 credit hours of Independent study and Integration Seminar.

The required courses include:

- MI 333 The City in Context (3 Credit)**
- MI 338 The North-American City and Missions (3 Credits)**
- MI 401 World-View Perspectives of City Life (3 Credits)**
- MI 421 Pastoral Theology of the Urban Church (3 Credits)**
- MI 456 Urban Evangelism and Church Planting (3 credits).**

Students may choose 6 credit hours of elective courses from the Urban Studies course offerings such as:

- MI 406 Urban Issues and Ethical Choices (3 Credits)**
 - SS 493 Spirituality, Christianity, and Social Work (3 credits)**
 - MI 443 Understanding Islam and Muslim Beliefs (3 credits)**
 - MI 493 Contextualization and Mission**
- See course selections for other options*

World Missions Major Course Revisions and Additions Fall 2004

MI 209 Spiritual Encounters

An examination of the principles and dynamics of spiritual conflict. Issues include theoretical considerations in the areas of theological reflection and cultural analysis, pragmatic considerations such as spiritual discipline, the exercise of spiritual gifts and the missiological implications for missionary strategies. The course includes a biblical examination of the principles of spiritual warfare, intercession and the ministry of the power gifts of the Holy Spirit.

MI 113 Biblical Foundations of Missions

Formerly called, **MI 113 Intro to World Missions**, the course is designed to introduce student to the Biblical mandate for missions. The missionary's call and the involvement of the local church in missions commitment is studied within this framework.

MI 258 Modern Missions Movements

Explores key persons and movements in the expansion of the Protestant church from William Carey to Amy Carmichael. The great missions expansion from the Student Volunteer Movement to the great world-wide move of the Holy Spirit in Pentecostalism will be of principal focus. The missiological reinterpretation of church history focuses on the dynamics of this expansion and its implications for contemporary strategies of mission. The Assemblies of God methodology and field ministries will be examined as well as the foundational principal of the indigenous church.

MI 392 Church Growth

The material in this course will be incorporated into the re-structured, **MI 456 Urban Evangelism and Church Planting Course**.

PR 443 Preaching Cross-Culturally

The material will be incorporated into units of study in the present **CC 293 Intercultural Communications**.

MI 333 The Holy Spirit and Mission

The course explores the dynamics of the work of the Holy Spirit and mission in relation to the following dimensions; personal, biblical, historical, cultural, contextual, and functional. Students are encouraged to explore their personal mission philosophy regarding the role of the Spirit and His confirmation in the missionary's ministry.

MI 248 Introduction to World Religions

The world's great religions, including Hinduism, Islam and Buddhism are studied in-depth from a theological approach. Each religion is then considered in light of its anthropological and cultural influences.

**VFCC in Philadelphia Proposal
Urban and World Missions Majors**

Finances

Each student participating in the internship would be required, as part of the program, to raise \$900.00 per month or \$5400.00 to cover room and board for the six month period. Estimated financial income and expenses are defined as follows:

Monthly fund raising expectation	\$900.00
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Housing	
Rent	\$350.00
Utilities	50.00
Insurance	<u>50.00</u>
Sub-total	\$450.00

Board (stipend, student food, laundry, etc.)	\$350.00
Administration	50.00
Printed materials, transportation	<u>50.00</u>
Sub-total	\$450.00

Total (room and board)	\$900.00
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Total room and board costs for six months	\$5400.00*
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In addition to room and board costs for the six-month internship, the student will also be responsible for tuition and any applicable fees for one semester. Based on the 2003-2004 College Catalog, tuition and fees for the internship would be as follows:

Tuition	\$4360.00
Fees	<u>300.00</u>
Total	\$4660.00

Total tuition and fees	<u>\$4660.00</u>
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Grand Total	\$10,060.00**
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*All funds raised for room and board will be paid to Highway Ministries and are tax deductible. The involvement of more than 6 – 8 could reduce room and board.

**All tuition and fees are payable to Valley Christian College. Financial aid applies to this internship. Waiving the Student Activity Fee should be considered.

VFCC in Philadelphia
SAMPLE LETTER FOR SUPPORT

Dear _____ (Personalize each letter, people will feel the need more!)

Christian Greetings!

I am writing to you to let you know about something very exciting happening in world missions! God is moving in the Northeastern United States, and many new churches are being planted in our urban areas.

Since June 1988, eleven new churches have been planted through the ministry of missionaries, pastors, bible college student interns, etc.

I have been selected, along with a group of other students, to be involved. I will spend about six months there (June-December) fulfilling academic requirements plus acquiring hands-on training for ministry.

Philadelphia, PA is a very needy area. Crime, AIDS, child pregnancy, etc., continue to escalate along with the many other effects of sin. Only God through Jesus can cause change to occur! He is faithful, and I want to be part of what He desires to do in Philadelphia.

In order to do this church planting internship. I must raise a total of _____ for the six months period. I am acting on faith that God will provide as I step out, and I would like for you to partner with me. All contributions given are tax deductible and your local assembly can receive world ministries credit. Please also pray for the ministry.

If you are interested in supporting me financially, the instructions on the attached sheet should prove helpful.

May God bless you. Thank you for your prayers and for teaming up with me!

Sincerely,

(Use your name)

Internship Operations Manual

2004-2005

This student operations manual contains guidelines intended to be a help in relationships, divisions of labor, and conservation of resources as we work together toward common goals. It is to be understood that this manual is not to be a compilation of *suggestions* but, a definition of expectations and methodologies which are adopted by each participant in the *VFCC in Philadelphia* internship program.

The apostle Paul probably had a Roman military strategy in mind when he instructed:

Whatever happens, conduct yourselves in a manner worthy of the gospel of Christ. Then, whether I come and see you or only hear about you in my absence, I will know that you stand firm in one spirit, contending as one man for the faith of the gospel without being frightened in any way by those who oppose you.

Philippians 1:27, 28a (NIV)

Urban Studies meet with all sorts of opposition. It is very important that we agree on basic modes of operation and standards of behavior while fully embracing a common sense of mission. It is equally important that everyone adopts a spirit of selfgiving so that all can stand together without selfcentered concerns. Periodically questions will arise which have no direct answer in the manual. When those situations develop and there is no assigned leader present, please proceed with the following principles in mind:

1. I will proceed with confidence that I am doing my best to properly represent Christ Jesus and His church.
2. I will proceed as safely as possible.
3. I will advance others before I promote myself.
4. I will consistently consider the mission's goals as more important than my personal goals if they are in conflict.

As participants adopt these principles and live within the guidelines established, we will be able to accomplish much as a team; prove to be impossible for the enemy to penetrate; and most importantly, please the Lord who has commissioned us (Ephesians 5:10).

PERSONAL GROOMING

2. Each team member is to be groomed in a manner fitting to the task he/she is performing. Specifically:
 - a. Men are to wear dress shirts and ties to Sunday morning services unless informed otherwise (Jeans and shorts are not appropriate for most church services).
 - b. For men, leather dress shoes, with socks, will be considered appropriate for all ministry (except park ministry, street evangelism, casual/athletic oriented ministry events).

- c. Men are to be clean-shaven or have neatly trimmed beards (no new beards will be grown on site).
- d. Exotic hairstyles (men or women) must be avoided.
- e. One ought to bathe, as frequently as personal activities and body chemistry require.
- f. Breath mints are "standard equipment" for all.
- g. Ladies are expected to wear skirts/dresses to Sunday morning services. Appropriate seasonal clothing, conducive for ministry being performed, is encouraged at other times.

HOME CARE AND DEPORTMENT

1. Clothing care is the responsibility of each team member. Specifically:
 - a. Since team members are sharing living quarters, all clothing must be regularly stored in closets and drawers. Visitors are invited to view ministry and arrive unexpectedly.
 - c. Laundry machines may or may not be available for use without charge in Each housing unit.
 - d. Team members are to schedule laundry with other team members in mind.
2. Respect the property of others. Furniture, equipment, decorations, etc. in student housing must serve for many years. Many of the items available for use represent someone's sacrifice! Use freely and with proper care.
3. Report any damage or needed repair in student housing to the person assigned to that building's maintenance (Flagrant misuse resulting in damage will result in stipends being withheld from persons responsible.
4. Student housing units are semiprivate with multiple use. Students are expected to be dressed during daylight hours when in "public areas" and "decent" at all times.
5. Telephone Use:
 - a. A log of calls, local and long distance will be kept in each housing unit.
 - b. Each student is to obtain and use a calling card or cell phone for all personal long distance phone calls.
 - c. Each student must remember that the phone is shared by the entire household and limit all calls should be kept under 20 minutes.
 - d. Appropriate telephone answering etiquette must be practiced at all times.
6. Beds are to be made before 8:30AM (or before leaving the house for the Day's-+ ministry).

7. When a guest in another person's home, be extra careful with their property. Assume that areas of homes to which you are not personally led and introduced to be offlimits until welcomed there by your hosts.
8. When a guest in another person's home:
 - a. Express appreciation freely and frequently.
 - b. **Always** offer help with the dishes, any household chore the host is doing.
 - c. Use proper table manners.
 - d. Don't flop in your guest's furniture.
 - e. Leave on time! Like you, your host is employed and appreciates rest.
 - f. Send a "thank you" note.

TRAVEL

1. Each student is responsible for making his/her travel arrangements to and from the ministry site. If flying to Philadelphia:
 - a. Ground transportation will be provided from Philadelphia International Airport.
 - b. Students traveling by Amtrak may arrive at Philadelphia's 30th Street Station and *VFCC in Philadelphia* will provide ground transportation.
 - c. Notify the office of detailed travel arrangements.
 - d. All students are expected to arrive by _____. Late morning and early afternoon flights are generally better for ground travel. All arrivals should be before 5:00PM.
 - e. Departure for interns is scheduled for _____.

VEHICLE POLICY

Students may bring personal automobiles with the following provisions:

1. The car is available for ministry, but use of public transportation is encouraged.
2. The car is properly registered and insured. (Proof of insurance, registration, and driver's license copies must be on file with *VFCC in Philadelphia* upon arrival and before use on site).
3. Auto costs for ministry use will be reimbursed monthly at the rate of 20 cents per mile. A mileage log must be presented and mileage validated before reimbursement.
4. Because parking is at a premium, each driver will be expected to park politely and carefully. **Parking tickets are the responsibility of the driver who parked the vehicle.**
5. All traffic fines on ministry owned vehicles, including parking violations, are the responsibility of the driver.
6. No vehicle owner is to feel obligated lend his/her car to a team member.

7. If any driver is reported driving in an unlawful or careless manner, he must surrender both keys and driver's license to the director. Students with a driver's license will often be asked to drive ministry vehicles.

CHURCH ATTENDANCE

1. All students will attend assigned, participating churches on Sundays.
2. Sermon outlines, notations concerning worship style, manifestations of spiritual gifts and other observations will be recorded in the student's journal and frequently discussed in team meetings.
3. No student is to attend another church without prior permission from the director.

SIGHTSEEING

Traveling outside of Philadelphia must be pre-approved by the director. When sightseeing, ministry vehicles are not to be used.

FURLOUGH

1. Each student will be permitted to make one trip home during the internship (one week in duration).
2. In case of emergency and special family events, the director makes exceptions.
3. No student will be allowed furlough unless his/her monthly support is current.
4. Students will be taken to Wednesday, Missions chapel on Wednesdays. Ties with the Phoenixville campus will be maintained. Senior events on weekends are to be attended.

MINISTRY

Local churches, service clubs, youth groups, etc. may call on *VFCC in Philadelphia* team members for ministry. When that occurs:

1. A student will accept ministry after he/she receives permission from the *VFCC in Philadelphia* director and participating pastor.
2. All honoraria and/or offerings and special considerations shall become the property of *VFCC in Philadelphia* if the student is representing *VFCC in Philadelphia*.
3. No student is to solicit ministry opportunities unless specifically requested by the director.

CALENDAR/DAY OFF POLICY

The calendar allows for one day off per week. Generally, the day off will be Monday. On occasion however, holidays, special ministry events and class schedules will require the day to be changed to an alternate day.

FINANCES

Each student is expected to contribute \$900.00 per month to *VFCC in Philadelphia*. Financial support may be affected in several ways:

1. The student may make the contribution from savings or personal fund, however, the practice is discouraged. One of the learning emphasis of the internship is to develop fund raising skills.
2. The student may solicit the support of his home church, friends, or relatives. No student is allowed to solicit funds from churches other than his home church, this by agreement with the Division of U.S. Missions of the Assemblies of God. An exception is granted if a pastor or leader of the church is a personal friend or relative who extends an unsolicited invitation.
3. A letter of introduction explaining the nature of *VFCC in Philadelphia*, the time commitment, educational advantages, anticipated life experiences, and needed funds will be sent to any persons or churches requested by the student.
4. **Checks must be endorsed to *VFCC in Philadelphia* with designation on memo portion of the check to assure proper tax receipt to be processed.**
5. Each student will receive a stipend in the amount of \$350 per month. Stipends will be paid on the 1st and 15th of each month. Note: The first stipend allocation will be [date] _____.
6. The first two months of support ought to be paid in full upon arrival. If this is not possible the student is responsible to notify the director by telephone before leaving home.

INSURANCE

Each intern must be on an insurance plan. If you are a graduating senior and will no longer be covered by your parents' plan, please establish coverage before coming to Philadelphia.

ACADEMIC REQUIREMENTS

Because academic credit is being received for the ministry experience with *VFCC in Philadelphia*, each student will be required to:

1. Keep a journal documenting his daily activities, spiritual maturation, conflicts, experiences, etc; ledger of expenses; and a Daytimer or similar date book.
2. Students are also required to complete the reading list. A one page summary of each book will be due on the date noted on the reading list.

AMENABILITY

All students must be prepared to accept instruction from the Internship staff which includes *VFCC in Philadelphia* Professors, Highway Tabernacle Pastor and ministries staff, other participating pastors and other VFCC staff. Students are expected to carry out ministry/work assignments in a mentor/student

relationship. The director and those to whom responsibilities are delegated are to be respected and obeyed within this context. The *VFCC in Philadelphia* Internship staff pledges to be a catalyst for learning in the practicum process, not simply a taskmaster demanding performance in order to achieve tasks.

CURFEWS/SAFETY

The ordinary curfew for team members will be midnight for all days preceding ministry days and 1:00AM on days proceeding off days. Specific safety considerations vary as ministries are fulfilled. Safety and decorum briefings will precede ministry events.

THINGS TO BRING

Student housing provides bed linens, towels, and kitchen and household items. In addition, students are to bring the following:

1. Bible, concordance and personal reading materials.
2. Personal toilet articles (toothbrush, razor, toothpaste deodorant, etc).
3. Clothing for each season. (Make sure you have comfortable walking shoes.)
4. There is neither need nor space for televisions or large stereos. Security also makes expensive equipment of this sort a special problem.

LIFESTYLE ISSUES

VFCC in Philadelphia embraces the following ministry philosophy: ***The presence of God's people is the presence of God.*** Workers and members are being observed and the messenger is the first message the neighborhood *reads*. The following guidelines have been established to assure a quality transmission of the message of the Gospel.

1. Videos will be rented with prior consent of supervising personnel.
- No "R" rated videos will be considered appropriate viewing.
2. **TIPPING:**
 - a. When eating out always leave at least a 15% tip! Part of our message is that our God is generous!
 - b. It is both appropriate and expected to tip barbers and beauty salon operators 15%.
 - c. When in doubt, ask someone more familiar with the city than you.

<p style="text-align: center;">World Missions Major Course Revisions and Additions Fall 2004</p>

MI 209 Spiritual Encounters

An examination of the principles and dynamics of spiritual conflict. Issues include theoretical considerations in the areas of theological reflection and cultural analysis, pragmatic considerations such as spiritual discipline, the exercise of spiritual gifts and the missiological implications for missionary strategies. The course includes a biblical examination of the principles of spiritual warfare, intercession and the ministry of the power gifts of the Holy Spirit.

MI 113 Biblical Foundations of Missions

Formerly called, **MI 113 Intro to World Missions**, the course is designed to introduce student to the Biblical mandate for missions. The missionary's call and the involvement of the local church in missions commitment is studied within this framework.

MI 258 Modern Missions Movements

Explores key persons and movements in the expansion of the Protestant church from William Carey to Amy Carmichael. The great missions expansion from the Student Volunteer Movement to the great world-wide move of the Holy Spirit in Pentecostalism will be of principal focus. The missiological reinterpretation of church history focuses on the dynamics of this expansion and its implications for contemporary strategies of mission. The Assemblies of God methodology and field ministries will be examined as well as the foundational principal of the indigenous church.

MI 392 Church Growth

The material in this course will be incorporated into the re-structured, **MI 456 Urban Evangelism and Church Planting Course**.

PR 443 Preaching Cross-Culturally

The material will be incorporated into units of study in the present **CC 293 Intercultural Communications**.

MI 333 The Holy Spirit and Mission

The course explores the dynamics of the work of the Holy Spirit and mission in relation to the following dimensions; personal, biblical, historical, cultural, contextual, and functional. Students are encouraged to explore their personal mission philosophy regarding the role of the Spirit and His conformation in missionary's ministry.

MI 248 Introduction to World Religions

The world's great religions, including Hinduism, Islam and Buddhism are studied in-depth from a theological approach. Each religion is then considered in light of its anthropological and cultural influences.